

English

Our English will be focused around our Creative Curriculum theme of 'Robin Hood and the Sherwood Hoodies'. We will write balanced arguments. We will then continue to develop our writing skills through a range of writing genres linked to our production.

We will continue to develop our reading skills through Guided Reading sessions and shared reading. Please make sure that your child reads at home **at least three times** per week.

Maths



This half-term we will use all the skills and knowledge we have learnt this year to solve real-life problems and investigations. We will focus on developing our ability to explain what we have done and present our findings clearly to others.

Science

Electricity

In science we will be thinking about electricity and how to build fully working circuits. We will explore the factors which affect how well a circuit works and consider the complexity of circuits in real-life contexts – including in a theatre or in stage lighting for our end of year production.

Computing

Coding Skills

This half term we shall be expanding our coding skills, with particular focus on the use of Java script within different real life and entertainment scenarios.

P.E. Athletics

In PE we will be practising our athletic skills.



Summer 2

French

Le parc d'attractions

This half term we will be using our vocabulary about theme parks to write a tourist leaflet in French.



PSHE

In PSHE we will be preparing for the transition to secondary school by exploring our feelings towards change and developing strategies to help us cope with change.

Robin Hood and the Sherwood Hoodies

Hoodies

Sensational Start

Auditions!

Fantastic Finish:

Production of 'Robin Hood and the Sherwood Hoodies'



T heme

Our theme this term is 'Robin Hood and the Sherwood Hoodies'. All of our learning will be focused around our end of term production. We will learn the music for the production, rehearse dramatic performances and practise our speaking and listening skills. We will also create the scenery, props and programmes for the performance.

