

English

We will be reading 'Stormbreaker' and writing for a range of purposes, inspired by the events and characters in the book.

Week 1: Where in the world? Diary entries.

Week 2: Where next? Holiday itineraries and brochures

Week 3: What next? Letters for a range of purposes.

Week 4: Who could it be? Suspense writing.

Week 5: How will it all end? Poetry.

Maths

Week 1 – Fractions—all operations

Week 2 - Fractions, decimals and percentages

Week 3 - Measures including reasoning

Week 4 - Geometry

Week 5 - Calculations and problems



Science—Investigative Skills

To plan enquiries, including recognising and controlling variables where necessary

*To take measurements, using a range of scientific equipment, with increasing accuracy and precision

*To record data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, bar and line graphs, and models

*To report findings from enquiries, including oral and written explanations of results, explanations involving causal relationships, and conclusions.

Computing

Design, input and test an increasingly complex set of instructions to a program or device

Independently select and use appropriate software for a task



P.E.

Archery : Basic skills to fire accurately & consistently.

Athletics:

A range of athletics events—running, jumping and throwing. Measuring their personal best and trying to improve on this.

Summer 2

French

To use simple connectives to extend their sentences;

To read and understand poems;

To understand simple descriptions;

To know names of items of clothing and to say what they

might wear in different seasons/climates.



RE

To reflect upon places which are special to people

To understand why some Christians go on pilgrimage to Lourdes

To understand why Jews go on pilgrimage to Jerusalem

To understand why Sikhs go on pilgrimage to the Golden Temple

Sensational Start:

Crack the Code!

Fabulous Finish:

Spy Film Premiere

Theme

Treasure Island

To locate the world's countries, using maps to focus on Europe

To record observations and review and revisit ideas

To play and perform in solo and ensemble contexts with some accuracy, control, fluency and expression

To understand staff and other musical notations

To describe and understand key aspects of human geography

To use the eight points of a compass, four and six-figure grid references