

## English

In this half term we will be writing our own stories based on Viking sagas.

We will also be writing our own information texts on the Vikings, focusing on the use of headings, subheading and paragraphs.

Our final focus will be instruction texts where the children will have the opportunity to write texts to enable others to make longships and Viking helmets.

## Maths

Addition and subtraction in the context of measures.

Addition and subtraction with money.

Counting, sequences, multiplication facts, mental and written multiplication.

Multiplication and division in the practical context of measures.

## Science

In science this half term our theme is Light. We will be learning about the different light sources, direct and indirect as well as what it means to have no light. We will be conducting some scientific

Investigations about light.



## Computing

### **We Are Communicators**

We will look at how to use computers to communicate, with a focus on email. Children will experience sending and receiving emails.



## P.E.

### **Tennis and Basketball**

The children will have the opportunity to practise and develop hand-eye coordination

## Summer 1

## French

In French we will be learning the names of vegetables that grow in our garden. We will also be learning how to say words or phrases linked to the story Jack and the Beanstalk.



## R.E. & PSHE

In Religious Studies, we will be looking at how religions show commitment during the journey of life, exploring ceremonies and rites of passage.

In PSHE, we will be learning about relationships. How to build and maintain healthy relationships with our family and friends.

### **Sensational Start:**

Interactive activity with Year 6

### **Extraordinary Extra:**

Making a Viking longship and making helmets

### **Fabulous Finish:**

Viking workshop and dress-up day.



This half term, the creative theme is the Vikings. Study will focus on who they were and how they lived. We will practise our DT skills by making our own Viking longships and helmets as well as exploring Viking artefacts. We will also be scrutinising historical claims, discussing the source of each piece of information and analysing how reliable it is. In addition, geographic knowledge will be tested as we study where the Vikings came from and their reason for settling in the British Isles.

This topic will run for the entire half term in order to give the children an opportunity to immerse themselves in the curriculum and develop their understanding of what it may have felt like, to be a Viking.

## Theme

