

English

Circus

In this unit we will be reading and writing around the theme of the circus. We will produce stories, poems and non-chronological reports.

In Guided Reading we will continue to develop our vocabulary, retrieval skills and inference skills. Don't forget to read at home regularly to build up your accelerated reader points!

Maths



This half term we will be focusing on place value and sequences, mental and written multiplication and division, calculating with fractions and coordinates and translations. We will also continue to develop arithmetic skills.

Science

Evolution and Inheritance

In Science we will be learning about how living things have changed over time and we will use fossils to investigate living things which inhabited the Earth millions of years ago. We will learn how animals and plants adapt to their environment and how living things produce offspring of the same kind but which are not identical to their parents.

Computing

Animations

We will learn animations and will design and create our own animations.



P.E.

Invasion Games

We will be learning and playing invasion games in Spring 1.



Spring 1

French

Notre école / Our School

We will continue to revise and extend our knowledge of telling the time and of names of different locations in our school. We will role-play guiding a visitor around our school.



R.E. & PSHE

In RE we will be learning about what it means to be a Hindu.

In PSHE we will continue to reflect on the Linden Values and how we can show these. We will link these to our theme of 'Refugee Boy'.



Refugee Boy

Sensational Start

Refugee Awareness Day from the Red Cross

Extraordinary Extra:

African dance

Fantastic Finish:

Refugee Protest



Theme

Our theme this term is based around the novel 'Refugee Boy' by Benjamin Zephaniah. The book tells the story of Alem, a young boy with an Ethiopian father and Eritrean mother, who is left alone in London and needs all his courage as he faces up to the British justice system. In this topic we will be learning about the human and physical geography of Africa and will be learning to use 4 and 6 figure grid references. We will create African art using the technique of Batik and will learn and create music involving African drumming and based on African pop music. We will also discuss what it means to be a refugee and will debate the moral choices facing Alem and the British authorities in the story.

