

## The Linden Academy Pupil Outcomes 2017

### Early Years Foundation Stage:

EYFS Good Level of Development:	National Results 2016	Luton Schools	The Linden Academy 2015	The Linden Academy 2016	The Linden Academy 2017
	69.3%	68.3%	79%	85%	77%

\*These figures indicate pupils who meet the expected requirement in the Prime Areas of learning, English and Maths on completion of the Early Years Foundation Stage.

### Year 1 Phonics Screening Check:

In 2012, the Government introduced a statutory 'Phonics Screening Check' for Year One pupils. This 'check' is designed to ascertain if a child has met the 'required standard' in synthetic phonics understanding/decoding.

The test comprised of 40 'words' for the children to decode. Some of these words were 'real words', whereas some were nonsensical words designed to test children's ability to segment words using phonetic knowledge. Children who did not meet the required standard in Year One will retake a similar test in Year 2.

	National 2017	The Linden Academy 2015	The Linden Academy 2016	The Linden Academy 2017
% of children 'working at expected standard' in phonics	81%	90%	92%	77%

### Key Stage One (Year 2)

Subject	Level Achieved	National 2017	Luton 2017	The Linden Academy 2016	The Linden Academy 2017
Reading	% Expected Standard	76%	71%	66%	75%
	% Greater Depth	25%	23%	10%	28%
Writing	% Expected Standard	68%	64%	66%	74%
	% Greater Depth	16%	14%	0%	21%
Maths	% Expected Standard	75%	71%	62%	79%
	% Greater Depth	21%	19%	27%	19%



### Key Stage Two (Year 6)

<b>Subject</b>	<b>Level Achieved</b>	<b>National 2017</b>	<b>Luton 2017</b>	<b>The Linden Academy 2016</b>	<b>The Linden Academy 2017</b>
<b>RWM Combined</b>	% Expected Standard	61%	53%	48%	54%
	% Greater Depth	9%	5%		9%
<b>Reading</b>	% Expected Standard	71%	55%	52%	58%
	% Greater Depth	25%	11%	14%	20%
<b>Writing</b>	% Expected Standard	74%	70%	84%	71%
	% Greater Depth	18%	9%	0%	13%
<b>Spelling, Punctuation and Grammar (SPAG)</b>	% Expected Standard	77%	71%	66%	73%
	% Greater Depth	31%	23%	49%	40%
<b>Maths</b>	% Expected Standard	75%	64%	62%	68%
	% Greater Depth	23%	13%	20%	30%

### Average Progress Measure

	<b>National 2016</b>	<b>The Linden Academy 2016</b>	<b>The Linden Academy 2017</b>
<b>Reading</b>	0	-3.1	-1.3
<b>Writing</b>	0	+1.8	-0.8
<b>Mathematics</b>	0	-0.7	-0.1

A mark of 0 means pupils do as well as others at KS2 as those with similar prior ability nationally. A minus score does not mean that pupils did not make progress, but did not make as good a progress as others with a similar starting point nationally.

A score of -5 or above means that a school is above the floor standards set by the government. The Linden Academy was above floor standards in 2017.

### Average Scaled Scores

	<b>National 2017</b>	<b>The Linden Academy 2016</b>	<b>The Linden Academy 2017</b>
<b>Reading</b>	104	99	103
<b>Maths</b>	104	102	104
<b>SPAG</b>	106		106