

English

Children will look at the Titanic in both fiction and non fiction. The unit of work has been designed to give children the opportunity to write in a range of styles including:

- *Explanation texts
- *Poems
- *Diary extracts



Maths

Week 1: To Interpret negative numbers in context.

Week 2: To solve problems which require knowing percentage and decimal equivalents.

Week 3: To complete, read and interpret information in tables, including timetables.

Week 4: To distinguish between regular and irregular polygons based on reasoning about equal sides and angles.

Week 5: To calculate and compare the area of rectangles

Science

*To plan enquiries, including recognising and controlling variables where necessary. .

*To use test results to make predictions to set up further comparative

*To record data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, bar and line graphs, and models and fair tests.

Computing

We are Architects!

In this unit children will learn how to use Google Sketch Up to create art work.



P.E.

This half term in PE children will be developing flexibility, strength, technique, control and balance through athletics.

Summer 2

French

Children will be learning the names of items of clothing and say what they might wear in different seasons/climates.



R.E. & Virtues

In R.E. children will learn about Pilgrimages.

Our virtue for this half term is: Enthusiasm

Sensational Start:

Pottery making

Extraordinary Extra:

Cooking a Greek dish

Fabulous Finish:

Greek dress up day

Theme

LO: To identify significant places in Greece on a map .

LO: To know about visual and tactile elements, including colour, pattern and texture, line and tone, shape, form and space, and how these elements can be combined and organised for different purposes.

To prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques .

LO: To sing songs, in unison and two parts, with clear diction, control of pitch, a sense of phrase and musical expression

