



Barnfield Moorlands Free School

Reading Information & Advice for Parents

Reading in School is fun!

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- Daily reading book
- Shared and guided reading
- Comprehension questioning
- Topic resources
- Dramatic & musical performances
- Reading buddies
- Free choice reading



How can you help?...

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Reading at home is the most important way that you can help your child. Make sure your child has regular reading practice and check that they understand what they read.

Suggested Best Practices

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- Read and talk about books with your child each day
- Create a quiet time and choose a quiet area
- Visit the library
- Be a good role model – let your child see you read
- Have a range of reading material available – books, newspapers, magazines, comics
- Complete a comment in your child's reading record
- Use “Environmental Print” to encourage reading



Reading Tips

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- Make reading enjoyable – act out spoken parts
- Maintain the flow
- Be positive and boost their confidence
- Success is the key
- Regular practice
- Shared and independent reading
- Talk about reading – questioning techniques

Range of Questions

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- Information retrieval – **WHAT? HOW? WHEN? WHERE?**
- Predictive – **WHAT** do you think will happen next? **WHAT** do you think the story will be about?
- Inference – **WHY** do you think the character acted that way?
- Experience based – **HAVE YOU** ever....?
- Challenge your child's responses – **HOW** do you know that? **WHY** do you think that?

Notes on Phonics

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- Phonics is a system for teaching reading by developing the learner's ability to hear, identify, and manipulate sounds in order to word build.
- Words are made up from small units of sound called phonemes. Phonics teaches children to be able to listen carefully and identify the phonemes that make up each word. This helps children to learn to read words
- Basic Skills
- Learning Letter Sounds
- Blending
- Segmenting

Phonics (continued)

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- Blending:
- Children are taught to be able to blend. This is when children say the sounds that make up a word and are able to merge the sounds together until they can hear what the word is.
- For example
 - c-u-p
 - d-o-g
 - h-a-t
- This skill is vital in learning to read.



Phonics (continued)

- Segmenting
- Children are also taught to segment. This is the opposite of blending. Children are able to say a word and then break it up into the phonemes that make it up. For example
- Boat B / oa / t
- Rain R / ai / n



How you can help....

- Activities at home
- Play lots of listening games with your child.
- Read as much as possible to and with your child.
- Blend and segment!
- Make it fun - use games, computer, chinks, magnetic letters, matching words and pictures, collect objects
- Encourage and praise – get them to have a ‘good guess’.
- Ask your child’s teacher if you want to know more.

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